

# Differentiated Lesson Planning

Standard: \_\_\_\_\_

At the end a student will be able to.... (skill)

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At the end a student will be able to... (explain)

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**Concepts**

**Skills**

**Vocab**

**How will I know?**

**Exit Ticket:  
(Skill)**

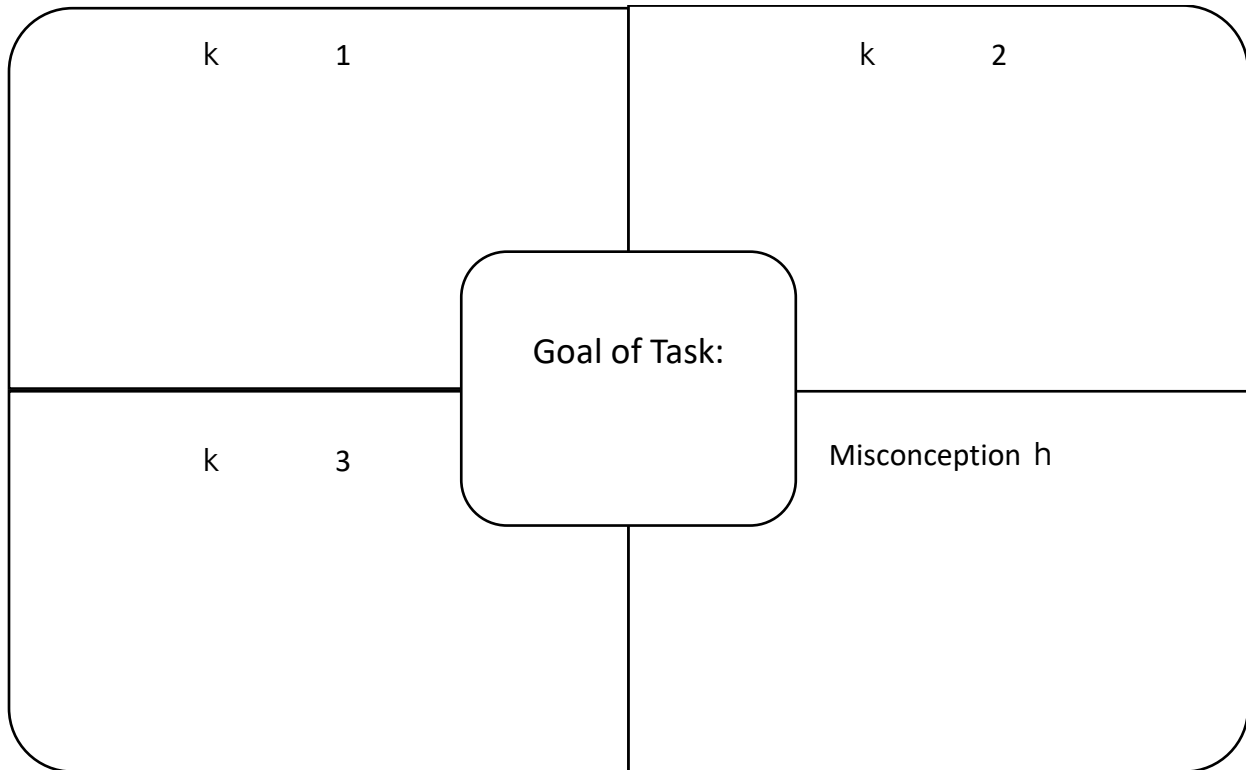
**Reflection Question or  
Journal:  
(Concept)**

# Lesson Structure

1. Number Sense Activity # \_\_\_\_\_ h \_\_\_\_\_ :

Materials (Differentiated):

. Anchor Task (Includes 3 possible responses and 1 misconception):



h \_\_\_\_\_ Questions to ask for the anchor task (avoids yes/no, requires justification, open-ended):

**4: Partner/ Small Group Work (Key skills necessary to be independent):**

**5. Independent Formative Practice (Includes targeted formative assessment problems at grade level):**

**Concepts, Skills, Vocab Trajectory:**




Foundational Skill:

Almost there:

Grade Level Mastery:

Enriched:

**6. Differentiated Independent Practice:**

	<b>Group 1</b>	<b>Group 2</b>	<b>Group 3</b>
 <b>Reteach/Enrich</b> <b>( Instructional Level )</b>			
 <b>Fluency Building</b> <b>Games/Centers</b>  <b>(Already mastered</b> <b>content )</b>			
 <b>Independent</b> <b>Practice or Extension</b>  <b>(Demonstrated</b> <b>Independent Level)</b>			