

Differentiated Lesson Planning

Ch ____ Lesson ____ Date: ____

Standard: _____

At the end a student will be able to do.... (skill)

At the end a student will understand...(concept)

How will I know?

Exit Ticket:
(Chapter Review
Question)

Think!
(Concepts)

Concepts
What does it take to
solve the Think?

Skills
What are the
procedures a student
needs?

Vocab

Lesson Structure

1. CPA:

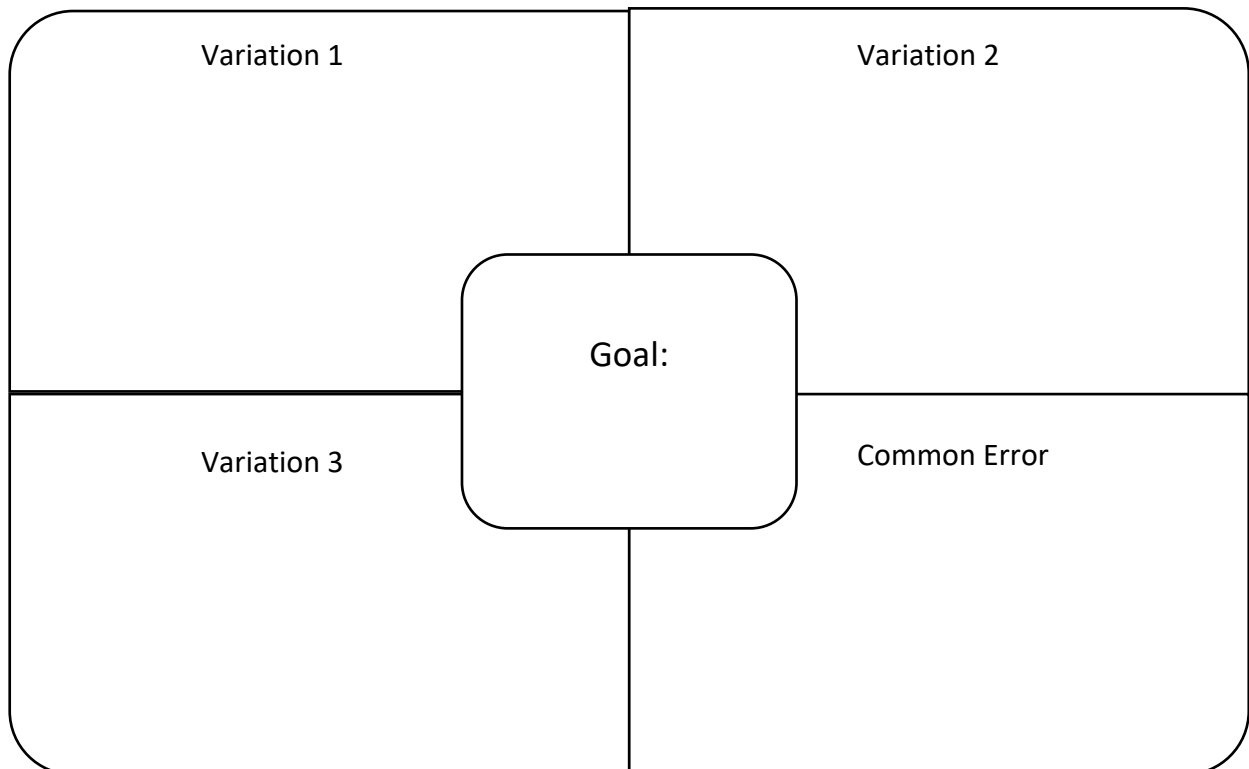
Materials:

Sketches/ Drawings:

Abstract Record:

2. Engage:

3. Learn (Describe what you will see)



How will you make it interactive?

4: Try: (What are the clusters?)

5. Practice: (Which problems tell you readiness for Extra Practice/Homework?)

Concepts, Skills, Vocab Trajectory:


Enriched:

Grade Level Mastery:

Almost there:

Foundational Skill:

6. Differentiated Practice:

	Group 1	Group 2	Group 3
<p>Reteach/Enrich Mini -Lesson</p> 			
<p>Fluency Building at Independent Level</p> <p>From FF, Games, Activities, ETC...</p>			
<p>Independent Practice at Independent Level Reteach, Extra Practice/Homework, and/or Enrichment</p>			